



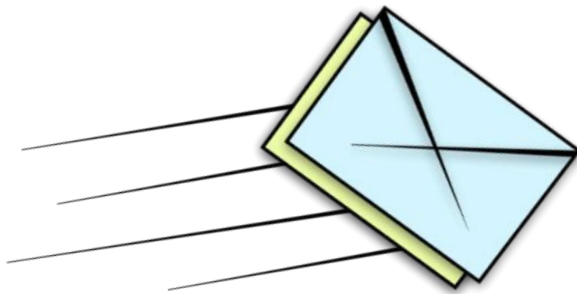
Civics

Syllabus Fall 2020

Contact Information:

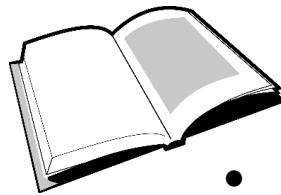
Instructor: Ms. Jones
Room: 214
Email:
Mckenzie.jones@uacnla.com

Parents, please email to schedule private appointments.



Expectations:

- ✓ Be on time.
- ✓ Come Prepared.
- ✓ Be respectful.
- ✓ Try your best.
- ✓ Have a good attitude.
- ✓ Clean up after yourself.



Assignments and Grading:

- Daily Classwork: 1-20 Points
- Homework: 1-15 points
- Quizzes: 25-50 Points
- Projects and Exams: 100 Points

You will be graded on your participation on: daily assignments, class discussions, quizzes, projects, exams, and other other forms of formative and summative assessments.



Problems with Behavior:

1. Warning: The teacher provides a one-on-one verbal warning to student.
1. Lunch Detention: The teacher will conference with the student in order to discuss the behavior problems and a lunch detention will be assigned.
1. Parent Call: The teacher will contact the parent or guardian about the pattern of behavior and discuss possible solutions.





Policies



Late Work and Absent Work:

The expectation is that you submit all assignments on time.

I accept late assignments for up to three days after the due date. You will lose points off your grade everyday it is late.

After three days and the assignment is still not turned in you will receive a zero.

If you are **absent**, it is **the students** responsibility to follow proper procedures to ensure that you receive your work. You will have two days upon return to make up any missing assignments.

Technological issues do not excuse you from completing your work. ***

Technology:

Cell phones will be kept in a designated keeper away from students.

Unless instructed for class learning, students will not have access to cell phones during class time.

When instructed and allowed to use personal devices during class time, students are entrusted to access appropriate websites and remain on task throughout the class.



If a student is caught on social media or other non approved websites, the student will no longer have the privilege to use a personal device in the classroom.

Academic Integrity:

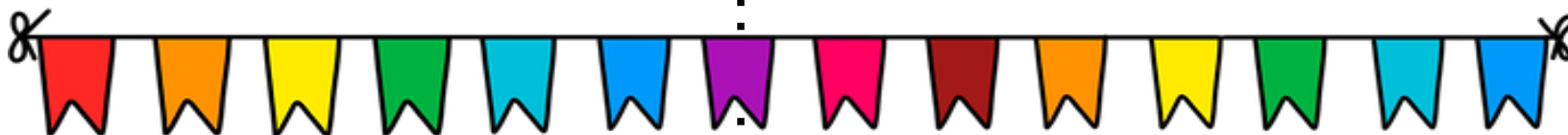
- *Cheating* is defined as taking credit for work by any dishonest means or assisting another in doing so
- *Plagiarism* is defined as when a student takes another person's ideas or exact words and language and uses it for their own work without giving credit to the original source.

ALL work is expected to be the students original work. Cheating or plagiarizing is not permitted and the student will receive a zero on the assignment. In addition, disciplinary action will be enforced.

Other Questions:

- A. **No food** is allowed in the classroom.
- B. Absolutely no use of profanity in the classroom.
- C. Upon the third tardy to class the student will serve a lunch detention.
- D. Clean up after yourself.

I have what I consider an "open door" policy. I'm here for not only your academic success, but also your growth as an individual. If you ever want or need to talk about the craziness of life, big or small, I am always here for you.

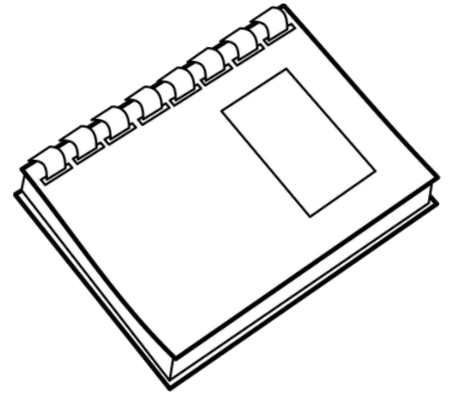


Course Materials

Necessary Materials:



- 3 Ring Binder
 - (Can be shared with another class - Just need a separate tab in dividers.)
- Loose Leaf Paper
- Composition Notebook
- Writing Utensils - Pens and Pencils
- Highlighters
- 1 Pack of White Copy Paper
- Colored Pencils
- Colored Markers
- Box of Crayons
- Individual Scissors
- Pencil Box
 - Kept in classroom. Accessible during the day for other classes.



Appreciated Materials:

Worth Bonus Points

- Worth 3 Bonus Points:
 - Colored Pack of Copy Paper (1)
 - Pack of File Folders (1)
 - Pack of Dry Erase Markers (1)
 - Marker Board Cleaner (1)
 - Thermal Laminating Sheets (1)
- Worth 1 Bonus Point:
 - 2nd Block: Kleenex (2)
 - 3rd Block: Lysol Wipes or Disinfectant Spray (2)
 - 4th Block: Hand Sanitizer (2)

GRATEFUL



Thank You!





Course Outline



Description:

This government course provides students with a background in the philosophy, functions, and structure of the United States government. Students examine the philosophical foundations of the United States government and how that philosophy developed. Students also examine the structure and function of the United States government and its relationship to states and citizens.



Purpose:

To be productive members of society, students must be critical consumers of information they read, hear, and observe and communicate effectively about their ideas. They need to gain knowledge from a wide array of sources and examine and evaluate that information to develop and express an informed opinion, using information gained from the sources and their background knowledge. Students must also make connections between what they learn about the past and the present to understand how and why events happen and people act in certain ways.

Areas of Study:

- Unit 1: Foundations of Government
- Unit 2: Structure of Government
- Unit 3: Functions of US Government
- Unit 4: Politics and role of citizens
- Unit 5: Economy
- Unit 6: Finance

