

Course Syllabus

Spanish I

Mr. Morgan

Course Description: Spanish I is an introductory course to the Spanish language and culture. We will focus on building a foundation in the language beginning with basics such as the alphabet, numbers, days of the week etc., and work our way up to more advanced sentence structure and vocabulary. Students will use educational methods of listening, reading, writing, and speaking throughout the course. Historical figures, geography, and modern culture of Spanish-speaking countries will also be explored.

Materials:

- Three ring binder/Paper
(Notebook may be used instead of binder, but it should have pockets to hold additional worksheets and papers.)
- Pencils or pens
- Spanish-English Dictionary
- Audio headphones or ear buds
- 2 reams of copy paper

We will use the following resources. You do not have to make any purchases for these. However you may want to familiarize yourself with them.

- En Español Level 1 (Textbook, Workbook, and Audio Exercises)
- Spanishdict.com
- Quizlet
- Duolingo
- Various Microsoft programs

Grading Policy: Grades will be comprised of Tests, Projects, Classwork/Homework, and Bell Ringers. All points will be combined at the end of each grading period to determine the student's grade. The UAC grading scale will be followed.

Make-up Work:

Students are responsible for catching up to the class after absences. If notes are missed, please copy them from another student or check Mr. Morgan's online classroom. Please be aware that makeup work is not always as simple as giving you a worksheet. Many times, events that take place in class cannot be re-created. I will do my best to accommodate students with excused absences to a reasonable degree.

Attendance:

You must take a test on the day it is scheduled if you were in class when it was announced or written on the board. Example: If Thursday's test is announced on Monday, and you are present Monday and Tuesday but absent Wednesday, if you show up Thursday, you will take the test.

If you are absent on the day of the test, you will be expected to take the test on the next school day in which you are present.

If you have multiple excused absences in a week, discretion will be used by the teacher in regards to a possible test postponement.

Bonus: At Mr. Morgan's discretion, bonus work may be available. Any bonus assignment will be offered to the entire class, and not to an individual.

Expectations & Procedures: It is expected that students will conduct themselves as mature, responsible young adults. No behavior that disrupts the flow of learning will be tolerated.

DO...	DON'T...
...be in your seat, materials ready when the tardy bell rings.	...come to class late. No homework will be accepted after the tardy bell without an excused admit.
...begin work on the bellringer immediately.	...Leave your seat without permission or disrupt the class in any way.
...contribute meaningfully to class discussions and follow established expectations for individual work, group work, and whole-class work.	...disrespect Mr. Morgan, yourself, or your classmates.
...follow the UAC policy regarding technology.	...use technology inappropriately.
...have fun because learning a new language is awesome!	... have a negative attitude.



Hablo
español