
U.S. History

Anna Wilson

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Room 213

Office Hours: by appointment

Fall 2020

Monday - Thursday

Course Description: This course emphasizes United States History mainly focusing on Reconstruction to present times. Major events will be studied but the influence of geography, economics, society, culture, politics, and technology on historical events will also be emphasized. Students will demonstrate content knowledge in the specific areas outlined in this syllabus, following content standards and grade level expectations.

Note: This course will be presented by the following methods.

1. Instructor lecture and student notes
2. Instructor and class discussion.
3. Reading and written assignments.
4. Performance projects.

Required Materials:

1. Paper, notebook, pen or pencil. Do not show up without these items.
 - I allow laptops to be used for note taking, but I will walk around the room to be sure you are on task. If you are not, you will be asked to close the laptop and take notes by hand.
2. Composition notebook or binder (for Bellringers)
3. Colored pencils, crayons, or markers
4. 1 package of copy paper
5. Personal pencil box to store individual supplies
6. 1 package of index cards
7. Personal pencil box or pouch to hold individual supplies
8. Highlighters

Not Required but appreciated:

1. Kleenex
2. Hand sanitizer
3. Expo Markers

Textbook: "American History: Reconstruction to the present" by Houghton Mifflin

Course Requirements:

A. Homework

Assignments will be given to students on a regular basis. These assignments will give each student practice on the concepts presented in class. All assignments are to be turned in on the day it is due.

B. Projects.

Students will be given special projects to accomplish throughout the year; some work can be accomplished in groups, other projects will be completed on an individual basis. Projects may include, but are not limited to:

1. Term papers
2. Oral reports
3. Posters and other visual aids
4. Political cartoons
5. Essays
6. Video review/critique

C. Examinations and Quizzes

Each student will be given written examinations, all of equal weight. A final examination will also be given. In addition to examinations, each student shall be given periodic pop quizzes.

D. Attendance.

All students are expected to be in class on time. Students must be in class in order to get the maximum benefit from the course. If students miss class they will miss important information and assignments.

Expectations: Students this class expects you to bring a mature audience as well as open mindedness toward the subject. History by nature can be very dull if we allow it to be. Students will be engaging so they can indulge and exhilarate their minds to bring about an elaborate classroom atmosphere that is conducive to learning and interesting.

Grading: Quarter and semester grades are determined from the total points possible at the end of each grading period.

- 90-100% A
- 80-89% B
- 70-79% C
- 60-69% D
- 59% and below F

You will typically have three test grades in each nine weeks so the tests weigh much heavier. All projects will count as a test grade and most essays will count as a quiz grade. Some essays may count as a test grade. You will be informed when this is the case.

Paper Labeling Format: Papers shall be labeled in the following format. In the upper right hand corner you should include:

Name
Hour and Subject
Paper Topic
Date

Absentee Policy: It is the students' responsibility to find out what he or she missed during their absence. It is recommended that students who have been absent come in before or after school for help with what they missed. Make-up tests will be scheduled with Mrs. Wilson at her convenience.

***See the student handbook for further information on University Academy of Central Louisiana attendance policy and procedures.**

Communication: Students may speak to Mrs. Wilson by appointment, before or after class, by email, or through the Remind app.

Electronic Devices: Laptops are permitted for note taking and research purposes. All other electronic devices will not be permitted during class, unless specified by Mrs. Wilson. Cell phones are to be put away in the caddy located behind the door as soon as students walk in. They may be picked up on their way out of class. If you are on an electronic device without permission you will be issued a verbal warning for the first offense. 2nd offense the device will be confiscated and turned into the office.

***See UA student handbook for cell phone/device retrieval policy from the front office.**

Food & Drink: No food or drink is permitted in the classroom. Bottled water is the exception.

Course Outline: Below are the topics that will be covered this semester, subject material is subjected to change at Mrs. Wilson's discretion.

- I. Early America
- II. Exploration
- III. Colonization
- IV. American Revolution
- V. Constitution
- VI. Manifest Destiny
- VII. Civil War
- VIII. Reconstruction

- IX. Industrialization
- X. Progressivism
- XI. World War 1
- XII. The Roaring 20's
- XIII. The Great Depression
- XIV. World War II
- XV. The Cold War
- XVI. The Korean War
- XVII. The Vietnam War
- XVIII. Technological changes in history

Now that you have read the syllabus please sign and return the last page to Mrs. Wilson

Dear Parent and/or Guardian,

This is a new and exciting year here at University Academy. I am looking forward to working with your student this coming year. I have provided each student with a syllabus for the coming year. Please discuss the course with your student and sign the statement below along with your student's signature. Each student will receive homework credit for having his or her parents read and sign this syllabus. I know how important it is to have an open line of communication between parents and teachers. Please feel free to contact me with your questions and concerns at anna.wilson@uacenla.com. Thank you very much for your cooperation.

Sincerely,

Mrs. Anna Wilson
U.S. History Teacher

I _____ have read this syllabus and understand what is

(Print student's name)

expected of me in Mrs. Wilson's class.

(Student's signature)

(date)

(Parent's signature)

(date)