

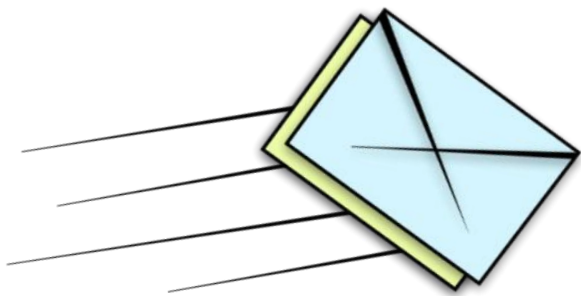


World Geography Syllabus Fall 2020

Contact Information:

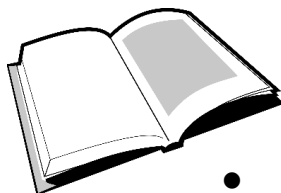
Instructor: Ms. Jones
Room: 214
Email:
Mckenzie.jones@uacnla.com

Parents, please email to schedule private appointments.



Expectations:

- ✓ Be on time.
- ✓ Come Prepared.
- ✓ Be respectful.
- ✓ Try your best.
- ✓ Have a good attitude.
- ✓ Clean up after yourself.



Assignments and Grading:

- Daily Classwork: 1-20 Points
- Homework: 1-15 points
- Quizzes: 25-50 Points
- Projects and Exams: 100 Points

You will be graded on your participation on: daily assignments, class discussions, quizzes, projects, exams, and other other forms of formative and summative assessments.



Problems with Behavior:

1. Warning: The teacher provides a one-on-one verbal warning to student.
1. Lunch Detention: The teacher will conference with the student in order to discuss the behavior problems and a lunch detention will be assigned.
1. Parent Call: The teacher will contact the parent or guardian about the pattern of behavior and discuss possible solutions.





Policies



Late Work and Absent Work:

The expectation is that you submit all assignments on time.

I accept late assignments for up to three days after the due date. You will lose points off your grade everyday it is late.

After three days and the assignment is still not turned in you will receive a zero.

If you are **absent**, it is **the students** responsibility to follow proper procedures to ensure that you receive your work. You will have two days upon return to make up any missing assignments.

Technological issues do not excuse you from completing your work. ***

Technology:

Cell phones will be kept in a designated keeper away from students.

Unless instructed for class learning, students will not have access to cell phones during class time.

When instructed and allowed to use personal devices during class time, students are entrusted to access appropriate websites and remain on task throughout the class.



If a student is caught on social media or other non approved websites, the student will no longer have the privilege to use a personal device in the classroom.

Academic Integrity:

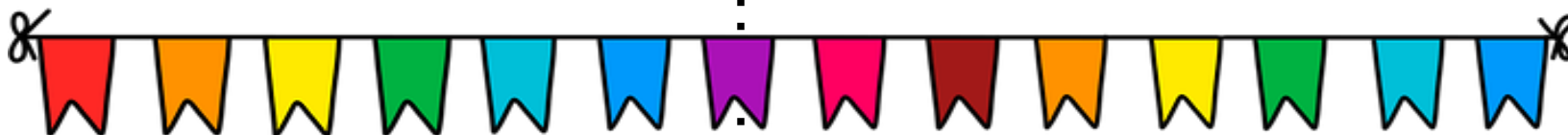
- *Cheating* is defined as taking credit for work by any dishonest means or assisting another in doing so
- *Plagiarism* is defined as when a student takes another person's ideas or exact words and language and uses it for their own work without giving credit to the original source.

ALL work is expected to be the students original work. Cheating or plagiarizing is not permitted and the student will receive a zero on the assignment. In addition, disciplinary action will be enforced.

Other Questions:

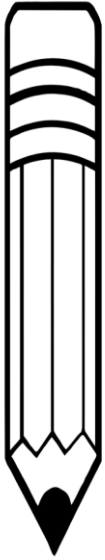
- A. **No food** is allowed in the classroom.
- B. Absolutely no use of profanity in the classroom.
- C. Upon the third tardy to class the student will serve a lunch detention.
- D. Clean up after yourself.

I have what I consider an "open door" policy. I'm here for not only your academic success, but also your growth as an individual. If you ever want or need to talk about the craziness of life, big or small, I am always here for you.

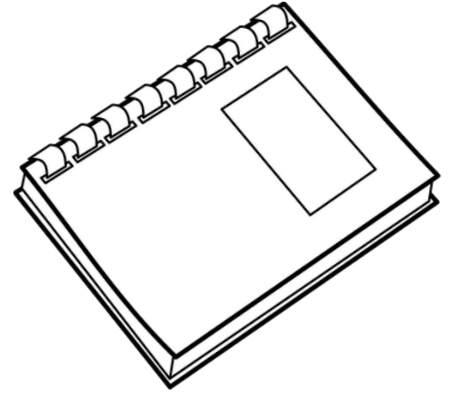


Course Materials

Necessary Materials:



- 3 Ring Binder
 - (Can be shared with another class - Just need a separate tab in dividers.)
- Loose Leaf Paper
- Composition Notebook
- Writing Utensils - Pens and Pencils
- Highlighters
- 1 Pack of White Copy Paper
- Colored Pencils
- Colored Markers
- Box of Crayons
- Individual Scissors
- Pencil Box
 - Kept in classroom. Accessible during the day for other classes.



Appreciated Materials:

Worth Bonus Points

- Worth 3 Bonus Points:
 - Colored Pack of Copy Paper (1)
 - Pack of File Folders (1)
 - Pack of Dry Erase Markers (1)
 - Marker Board Cleaner (1)
 - Thermal Laminating Sheets (1)
- Worth 1 Bonus Point:
 - 2nd Block: Kleenex (2)
 - 3rd Block: Lysol Wipes or Disinfectant Spray (2)
 - 4th Block: Hand Sanitizer (2)

GRATEFUL



Thank
You!





Course Outline



Description:

Students in social studies should explore key questions through multiple sources to develop claims about social studies content. As such, teachers must create instructional opportunities that delve deeply into content and guide students in developing and supporting claims about social studies concepts.



Purpose:

Students develop a deep understanding of the interconnectedness of people and place. By analyzing the physical and human systems, geographical features, and regional commonalities of different locations around the world, students explain how society, the environment, the political and economic landscape, and historical events influence perspectives, values, traditions, and ideas. To accomplish this, they use key questions to build understanding of content through multiple sources and corroborate sources and evaluate evidence by considering author, occasion, and purpose.

Areas of Study:

- Unit 1: Geographic Principles
- Unit 2: The Americas
- Unit 3: Europe
- Unit 4: Asia, Australia, and Oceania
- Unit 5: Middle East and North Africa
- Unit 6: Africa – South of the Sahara

